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108 **LANGUAGE**
ARTS

LIFEPAC™

S.P.A. Notated



Fourth Printing

Name _____ A

LANGUAGE ARTS 108

FUN WITH WORDS

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To Teachers and Parents:

In Language Arts LIFE PAC 108 the children will learn to read and write with understanding and enjoyment. They will learn to comprehend what they are reading by making inferences, by predicting what will happen next, by finding main ideas, and by telling stories in their own words.

The children will learn to spell; to write rhyming words with long *i* endings; to write good sentences and paragraphs; and to write interesting poems, letters, and stories.

Important: All lessons in this LIFE PAC are meant to be introduced and directed by the teacher. Many of the lessons may then be finished independently by capable children. Some children may need to be guided through the entire LIFE PAC.

Word List:

This word list is made up of words introduced at least once in this LIFE PAC. An asterisk (*) following a word indicates a word that the children will need to know by sight to complete the exercises and to take the tests *independently*. A word that appears in this list is not repeated in the lists of the following LIFE PACs. A cumulative word list is included in the Teacher Handbook.

The sight words in each LIFE PAC should be drilled frequently. This drill could be done by the use of a chart posted in a prominent place in the room, by word card drills, or by word recognition and meaning games. Encourage children to make flash cards (word cards) to use at home.

			Long <i>i</i> words			
bend	judges	Sy	dime	try	wind	ice
Brian	laughed	Sy's	time	why	pie	mice
business	pie	syllable	prize	bike	tie	nicer
Diane	prize	think	size	like	bite	price
flying	sing	what	by	strike	kite	rice
friendly	sink	when	my	find	white	slice
high	sometimes	where	cry	kind	light	
invitation	spoon	why	sky	mind	night	

Materials Needed:

LIFE PAC Tablet II
alphabet charts
color charts
number charts
alphabet cards—large set for the teacher, small sets for children with extra vowel cards
large sheets of newsprint or wrapping paper for kites
construction paper
tagboard

string, sticks, and pieces of cloth for kites
electric ice cream freezer and ingredients for making ice cream or enough prepared ice cream for all the children
dishes and spoons
letters and envelopes (business, friendly, thank-you, party invitations)
primary pencils
crayons
paints
drawing paper



I am

I am _____ years old.

I go to _____ School.

My teacher is

My church is



FUN WITH WORDS

You can have fun and learn
by listening, reading, and writing.

In this LIFEPAK
you will learn about long i words.
You will learn about word endings.
You will learn to spell and
to write more words.
You will learn to write
better sentences.
You will learn to write longer stories.

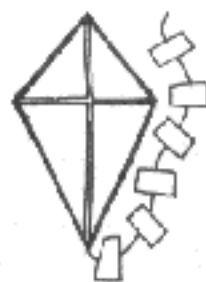
OBJECTIVES

1. I can learn words with the long i sound.
2. I can write words with new endings.
3. I can tell what comes next in a story.
4. I can tell which things are alike.
5. I can put things in order.
6. I can spell many new words.
7. I can write a good story.

I. PART ONE

Listen for words
with the sound of long i.

➔ Circle pictures with the long i sound.



➔ Read these long i words.

Bible

life

dime

kite

knife

time

white

ice

mice

slice

bike

fine

polite

like

line

alive

Mike

mine

five

hide

ride

slide

mile

smile

ripe

wipe

drive

size



FLYING MY KITE

I made a kite with a long tail.
My friend Tim will help me fly it.
We'll take it up on the hill.

Here comes the wind.
Run with the kite, Tim!
Tim runs very fast.
He lets the kite go.

Up it goes.
Up, up, up
my kite is flying.
Fly high, kite! Fly high!

➡ Read these long i words.

dial	die	might	by
trial	lie	night	my
giant	pie	right	why
	tie	light	fly
mild		sight	thy
wild	find	bright	
	kind		buy
climb	mind	sigh	
	blind		lion
pint	wind	sign	Zion

I	I'd	I'll	I'm	I've
---	-----	------	-----	------

➡ Write 1, 2, 3 for first, second, and third.

_____ We took the kite up on a hill.

_____ I asked Tim to help me fly it.

_____ I made a kite.

_____ Tim lets the kite go.

_____ Tim runs very fast.

_____ My kite is flying.

5 (five)

➡ Circle the three that are alike.

go	why	come	stay
what	who	the	where
jump	run	stop	hop
bird	big	little	fat
light	may	night	might
my	try	tree	by
sit	kite	white	bite
kind	find	mind	big

➡ Write words that rhyme.

___y

___ite

➡ Write more rhyming words on a sheet of LIFEPAK Tablet paper.

A sentence must be a complete thought.
Is this a sentence?

➡ Write yes or no.

The big dog.

I will go home.

We are singing.

Down the street.

➡ Write a story in your LIFE PAC Tablet about a kite.

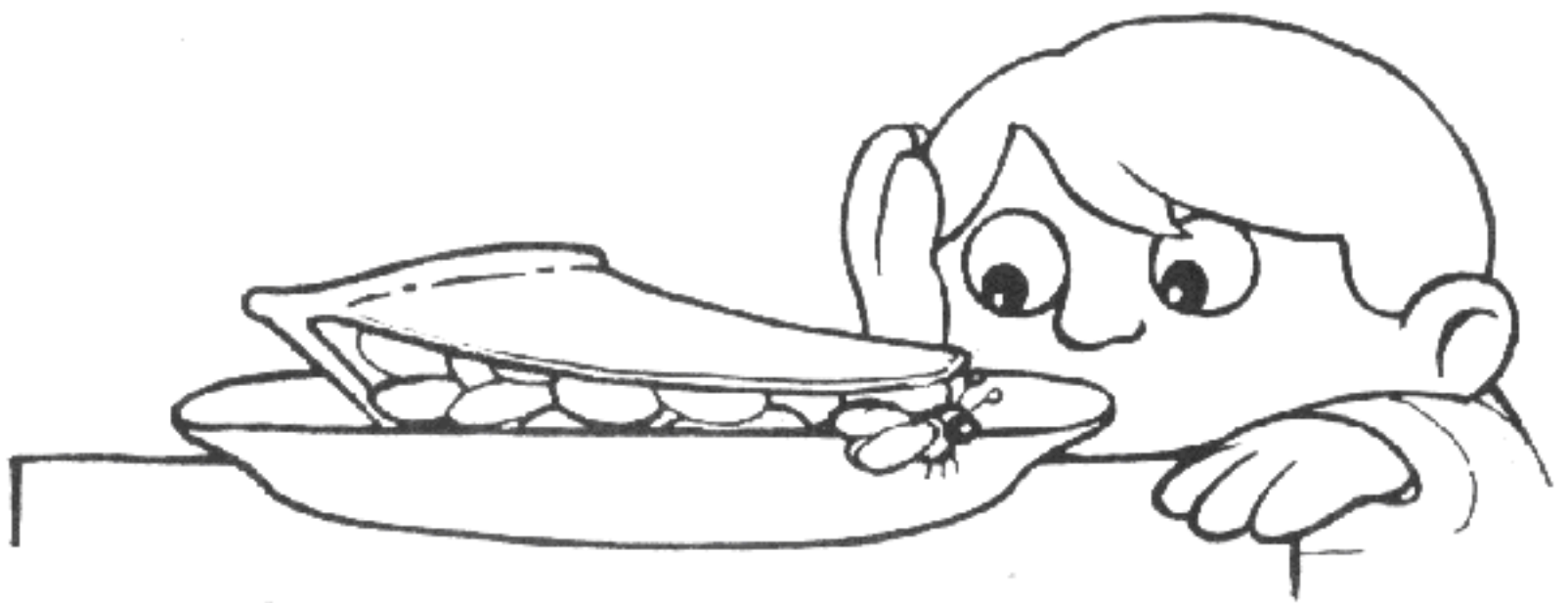
Write a good title.

Write good sentences.

Draw a picture about your story.

Read your story and show your picture to the class.





A FLY BY SY'S PIE

"Look! Look!" called Sy.

"I have a fly by my pie!

I can't eat this pie.

Look at this fly."



Oh! Oh! Oh!

How the children laughed.

They said, "Oh, Sy. ||

You can eat your pie.

That's a play fly!"



"Oh!" laughed Sy.

"A play fly is by my pie!"

➔ Write the words.

Sy _____ a piece of pie.
has have

He _____ a fly by his pie.
see saw

The children _____ laughing.
was were

It _____ a play fly.
was were

Sy _____ laughing, too.
was were

His pie _____ good.
is are



Talk about teasing and playing jokes.
Is it always fun? Could it be a bad
thing to do? When? Why?



SURPRISE! SURPRISE!

It's Lila's birthday.
Let's have a surprise party.

"I'll bring a cake," said May.
"It'll be a big one."

"I'll bring the ice cream," said Mike.
"There'll be lots of it."

Here comes Lila.
Surprise! Surprise!
Happy birthday, Lila!



➔ Read these words. How many parts do you hear?

a	have	cake	bring
be	here	one	big

➔ How many parts do you hear in these words?

Lila	birthday	surprise	happy
party	singing	story	about

➔ Write 1 if you hear one part.
Write 2 if you hear two parts.

like <u>1</u>	funny <u>2</u>	fly _____
surprise _____	why _____	going _____
smile _____	friend _____	running _____
flying _____	kite _____	me _____
night _____	giant _____	was _____

Sentences

We know about three kinds of sentences.

A **statement** tells us something.

We put a period at the end.



A **question** asks something.

We put a question mark at the end.



An **exclamation** shows excitement.

We put an exclamation point at the end.



➡ Put ., ?, or ! at the end of the sentence.

I am going home _____

What is he doing _____

Look at that _____

Oh _____

May I have some cake _____

I like to fish _____

➡ Write two statements, two questions and two exclamations on a sheet of **LIFEPAC** Tablet paper.

SELF TEST 1

Write ., ?, or !.

Can you come over to play _____

Surprise _____ Surprise _____

Happy birthday _____

It is time to go to bed _____

How many parts in each word? Write 1 or 2.

cry _____

happy _____

go _____

kite _____

jumping _____

flying _____

Write rhyming words.

my _____

bite _____

dime _____

try _____

Circle the words with the long i sound.

kind

sing

kite

night

fits

right

said

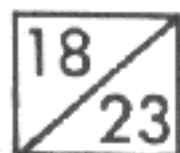
bite

my

white

Mike

will



My score _____

Teacher check _____

Initial

Date

II. PART TWO

You can learn many new things when you read.



ICE CREAM

Ice cream is good.
It is very cold.
I like ice cream.



Which kind of ice cream do you like?

I lick my ice cream.
I bite my ice cream.
Sometimes I eat it with a spoon.



How do you eat your ice cream?

➔ Write 1, 2, 3, for first, second, and third.

_____ Tom eats his ice cream.

_____ Tom gets some ice cream.

_____ Tom's ice cream is all gone.

_____ We talk to a friend.

_____ We say, "Good-bye."

_____ We say, "Hello."

_____ Surprise! Surprise!

_____ Let's have a surprise party.

_____ Here comes Lila.

➔ Write words that rhyme.

_____ike

_____ind

➔ Write more rhyming words on a sheet of LIFE PAC Tablet paper.

➔ Read these words.

____nd	____nt	____ng	____nk
hand	bent	sing	sink
send	pint	bang	bank
find	pant	rung	bunk
sound	punt	wrong	honk

➔ Write nd and nt. Read the words.

be _____ mi _____ spe _____

be _____ mi _____ spe _____

➔ Write nk and ng. Read the words.

ba _____ sa _____ thi _____

ba _____ sa _____ thi _____

➔ Read these words.

hand	handed	handing
bang	banged	banging
pray	prayed	praying
mind	minded	minding

 **Draw a line under what will happen next.**

Snow was falling.

Jane went out to play.

She became very cold.

Jane will stay out and play.

Jane will go in and put on a coat.

It is time to go to bed.

Tomorrow is a school day.

Mother calls the children.

The children will not go to bed.

The children will go to bed.

 **Write ed and ing. Read the words.**

snow

snow _____ snow _____

call

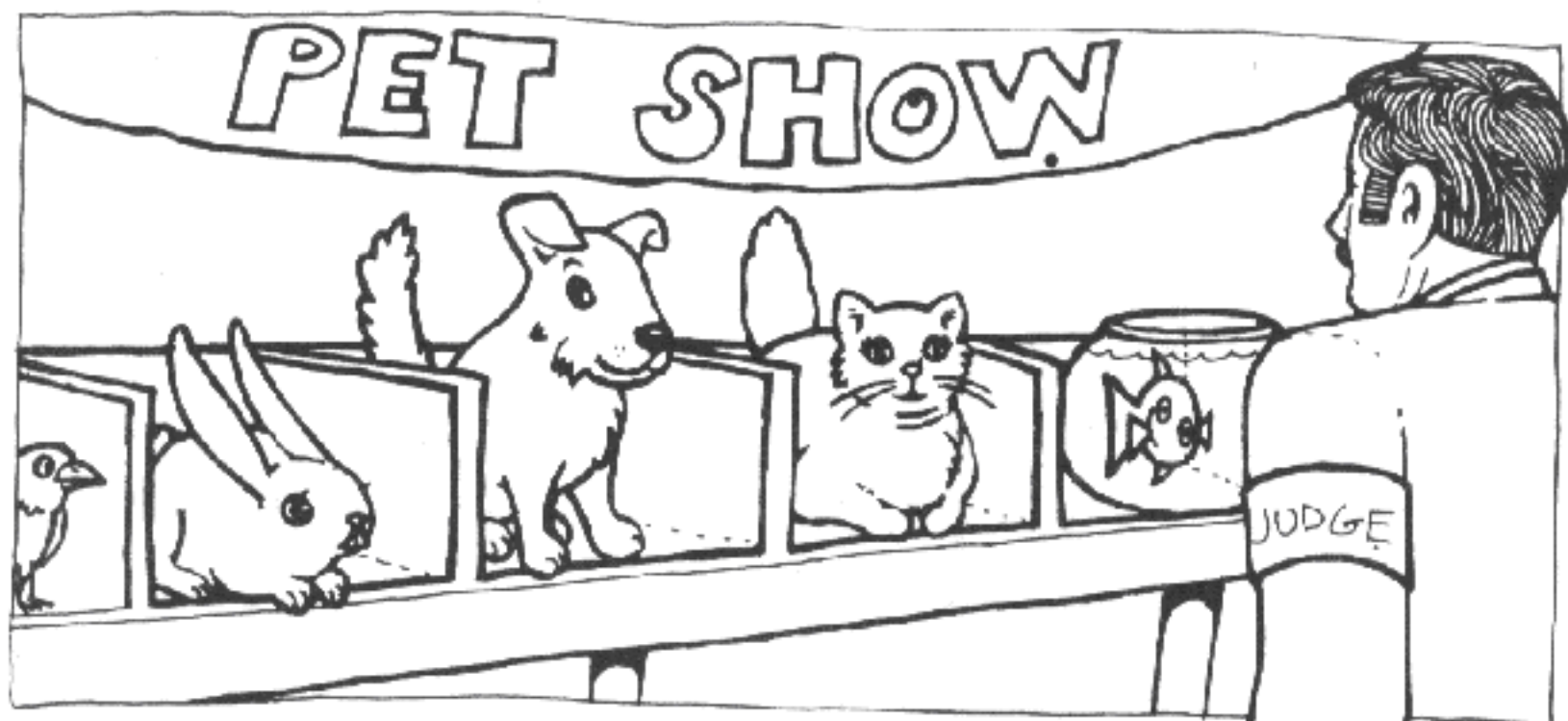
call _____ call _____

play

play _____ play _____

stay

stay _____ stay _____



THE PET SHOW

Diane and Brian are
at the pet show.

Diane has her pet rabbit.
Brian has his pet kitten.
Many other children have
their pets.

The judges are looking
at the pets.

Among the pets are dogs, cats,
fish, rabbits, and birds.

Who will get the First Prize?

What do you think?

Which pet will get the First Prize?

➔ **Write ., ?, or !.**

What is your name _____

Which pet will win _____

I have a pet _____

No, no, Blackie _____

Where did he go _____

Oh, look _____

When are you coming _____

Pet shows are fun _____

➔ **Choose a title and write a story.**

A Big Surprise

Fun At the Farm

My Pet



Is this story true?
How do you know?
Could this story really
happen?



Draw lines under the two sentences that go together.

I have a pet.

My pet is a dog.

Bob is going fishing.

Diane has a pet rabbit.

Zebras live in zoos.

Brian has a pet kitten.

1 play with my pets.

Jesus loves me.

Jesus is my friend.

Ice cream is cold.

Blackie is a pony.

Children like ice cream.



Write a third sentence for each set that will go with the other two sentences.

A series of horizontal lines for handwriting practice. Each set consists of a solid top line, a dashed middle line, and a solid bottom line. There are four such sets of lines arranged vertically.

 Draw a line under the best title.

Dogs and cats are
pets.
They play.
They have fun.
I like dogs and cats.

Dogs
Cats
Dogs and Cats

Jesus is my friend.
He loves me.
He helps me.
I love Jesus.

Jesus
Love
Help

 Write words that rhyme.

____ie

____ide

 Write more rhyming words on a sheet of
LIFEPAC Tablet paper.

Contents Page

➔ Turn to the contents page. Tell how to use the contents page. Write the titles and page numbers.

Flying My Kite _____

.....

..... 8

.....

..... 10

How many parts are in this LIFE PAC? This LIFE PAC has _____ parts.

The story about ice cream is on page _____.

On page 18 is a story about _____.

Jane's Party _____

.....

..... 28

.....

..... 30

SELF TEST 2

Draw a line under what happens next.

Here comes the school bus.
It will take us to school.

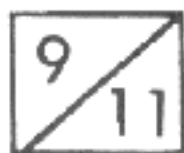
We walk to school.
We ride the bus to school.

Circle words with the long i sound.

find	funny	will	prize
with	why	think	fly
white	kite	my	thing

Write 1, 2, 3, for first, second, and third.

_____ Then we come home.
_____ Mother and I go to the store.
_____ We buy things to eat.



My score _____

Teacher check _____

Initial

Date

III. PART THREE

You can write words and sentences.
Now you will have fun writing
letters and stories.

JANE'S PARTY

Jane is going to have a party.
She wants her friends to come.
Her friends will get letters.
Look at what the letters will say!



➔ Write the answers on a sheet of LIFEPAK Tablet paper.

1. What is Jane having?
2. Where will the party be?
3. When is the party?
4. Why is Jane having a party?



This kind of letter is called an **invitation**.

Have you ever gotten

an invitation?

Tell about it.

Two other kinds of letters are **business** letters and **friendly** letters.

Some of the letters your mother and father get are **business** letters.

Letters that you and your parents get from friends and relatives are **friendly** letters.

Another kind of letter is a **thank-you** letter. This letter is the kind you write to thank someone, for a present or just for being nice.

➡ **Read this thank-you letter.**

The diagram shows a rectangular box representing a letter. Inside the box, the text is as follows:

123 First Street North
Brainerd, Minnesota 56401
December 30, 1979

Dear Uncle Mike,

Thank you for the ice hockey skates you sent me for Christmas. I like them very much.

I wore them yesterday when we played the Blue Flyers. We won!

Love,
Tim

Labels with arrows pointing to the parts of the letter:

- salutation** points to "Dear Uncle Mike,"
- heading** points to the address and date block.
- body of letter** points to the two paragraphs of the letter.
- closing** points to "Love,"
- signature** points to "Tim"

➡ **Name the parts of the letter.**

The envelope should look like this one.



➔ **Write a letter in your LIFEPAK Tablet.**

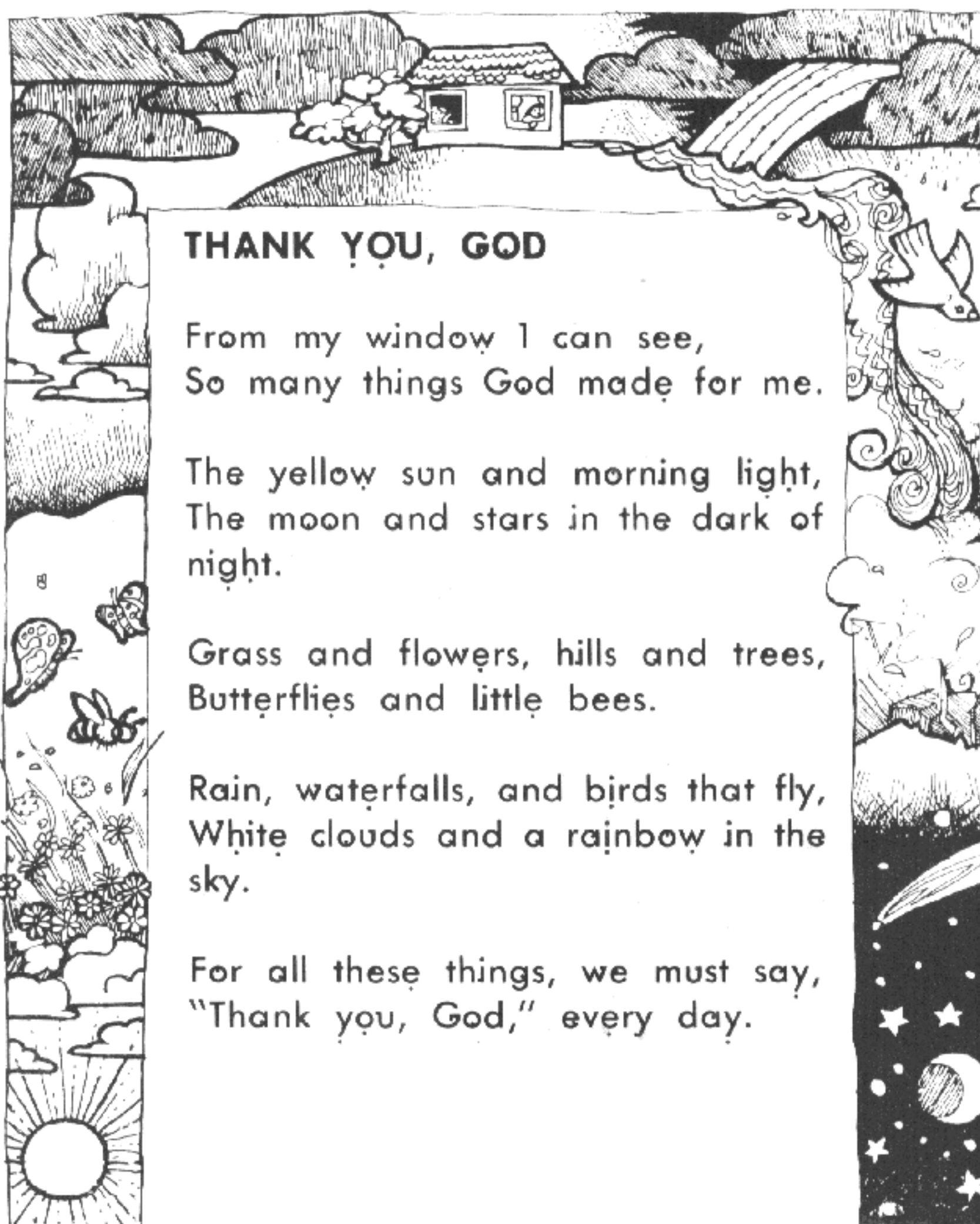
You may write an **invitation**,
a **friendly** letter, or a **thank-you** letter.

You may write statements, questions,
or exclamations.

Write all the parts of the letter.

Address the envelope.

Read your letter to the class.



THANK YOU, GOD

From my window I can see,
So many things God made for me.

The yellow sun and morning light,
The moon and stars in the dark of night.

Grass and flowers, hills and trees,
Butterflies and little bees.

Rain, waterfalls, and birds that fly,
White clouds and a rainbow in the sky.

For all these things, we must say,
"Thank you, God," every day.

➔ Write the words.

God _____ all these things.
make made

We _____ God for them.
thanked thanking

The _____ are in the sky.
cloud clouds

The sun _____ us light.
gives give

At night it _____ dark.
is are

We _____, "Thank you, God."
say says



The poem tells us about things God made. What about things people make? Could they make them without God's help?



FUN WITH WORDS



A tree has **bark** on it.
A dog can **bark**.



Ice cream is **cold**.
You can catch a **cold**.



You can **train** your dog.
You can ride on a **train**.

Can you think of others?



➔ Put S by the statements, E by the exclamations, and Q by the questions. Put ,, ?, or ! at the end.

_____ Oh, look _____

_____ Mother is not home _____

_____ Where are you going _____

_____ No, no, no _____

_____ What will you do now _____

_____ I know who you are _____

_____ Surprise _____

_____ Is that a train _____

➔ Write words that rhyme.

_____ight

_____ire

➔ Write more rhyming words on a sheet of LIFEPAK Tablet paper.

SELF TEST 3

Write words that rhyme.

	_____		_____
	_____		_____
night	_____	nice	_____
	_____		_____
	_____		_____
tire	_____	ride	_____
	_____		_____

Write S, Q, or E and ,, ?, or !.

_____	What is in the box	_____
_____	Oh, Mother	_____
_____	That is my house	_____
_____	Run, run	_____
_____	Which car is yours	_____

➡ Circle words with a long i sound.

kind	why	fit	try	thing
prize	him	five	sister	cry
hill	right	again	night	fire

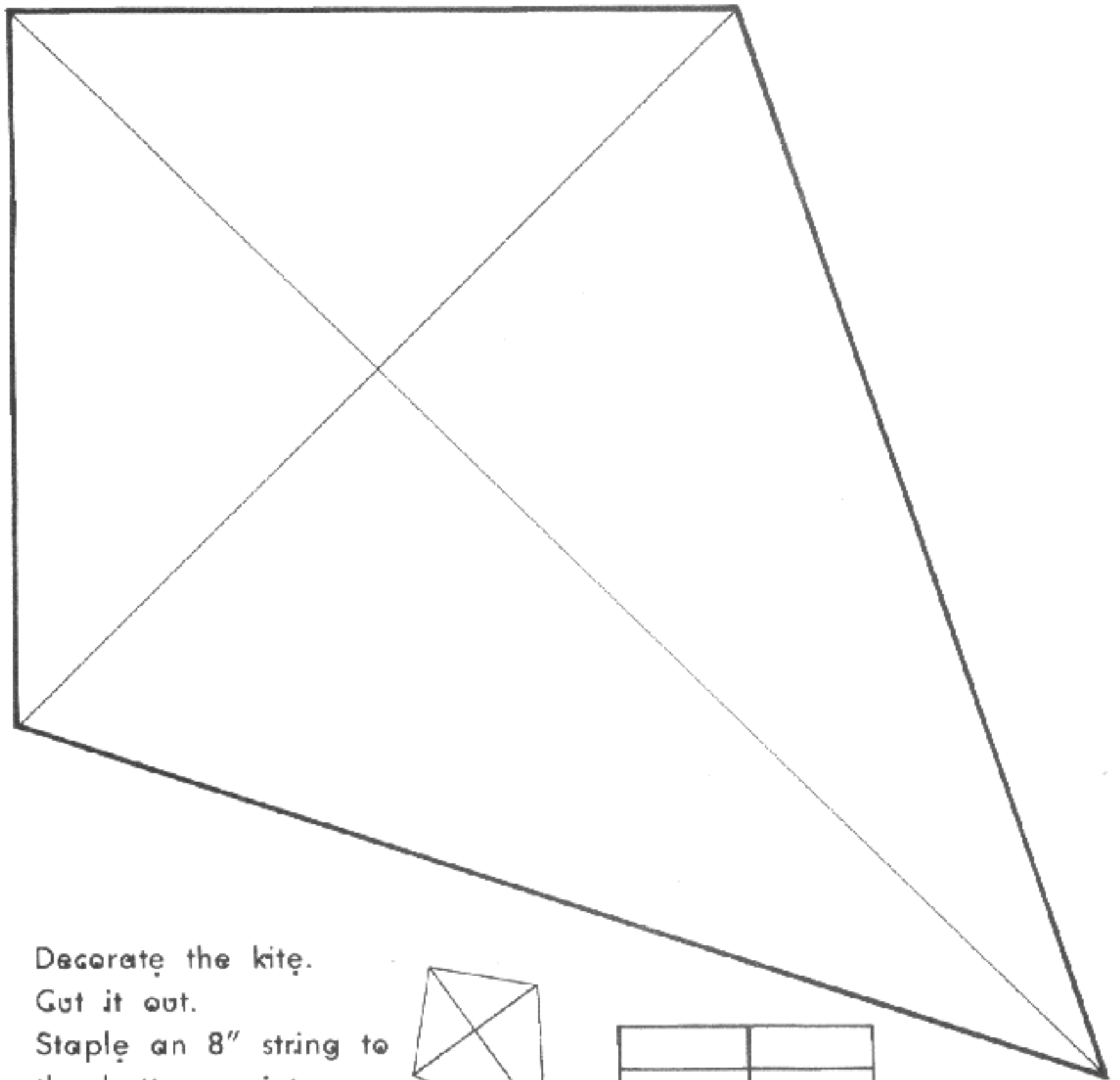
18
23



My score _____
Teacher check _____
Initial _____ Date _____

TAKE HOME ACTIVITY

A KITE



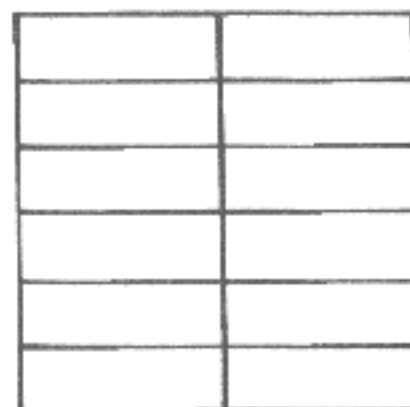
Decorate the kite.

Cut it out.

Staple an 8" string to
the bottom point.

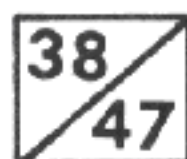
Cut out the rectangles.

Paste 2 together with the
string in between for
the tail of the kite.



LANGUAGE ARTS 108

LIFEPAC TEST



Name _____

Date _____

Score _____

LANGUAGE ARTS 108: LIFEPAK TEST

Write a rhyming word.

bike _____

my _____

kite _____

night _____

pie _____

fire _____

Put 1, 2, 3, for first, second, and third.

_____ Mother makes a cake.

_____ We eat the cake.

_____ Mother cuts the cake.

_____ I found my dog.

_____ I looked for my dog.

_____ My dog is lost.

Circle the words with the long i sound.

Tim

light

time

bit

bite

right

why

sing

ride

pin

my

with

five

kite

will

Draw a line under what will happen next.

It is dark.

I am getting ready for bed.

I say my prayers.

I will go to school.

I will go to bed.

The children are playing.

They are playing hide and seek.

They are having fun.

They will laugh.

They will cry.

Circle the three that are alike.

which	try	where	when
light	night	with	right
fire	five	three	four
boy	baby	girl	cat

Write S by the statements, E by the exclamations, and Q by the questions. Put ,, ?, or ! at the end.

- _____ Why are you here _____
 - _____ I am at school _____
 - _____ Jump, Tom _____
 - _____ What is your name _____
 - _____ Surprise _____
 - _____ This is my bike _____
-

NOTES